

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Time 1 hour 30 minutes

Paper

reference

WMA13/01

Mathematics

International Advanced Level

Pure Mathematics P3

You must have:

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Question 1 continued

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Question 1 continued

Lined area for writing the answer to Question 1.



Question 1 continued

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Q1

(Total 9 marks)



$$f(x) = 5 - \frac{4}{3x + 2} \quad x \geq 0$$

$$g(x) = \left| 4 \sin \left(\frac{x}{3} + \frac{\pi}{6} \right) \right| \quad x \in \mathbb{R}$$

- (a) Find the range of f (2)
- (b) (i) Find $f^{-1}(x)$
- (ii) Write down the domain of f^{-1} (3)
- (c) Find $fg(-\pi)$ (2)

Question 2 continued

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Q2

(Total 7 marks)



Question 3 continued

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Q3

(Total 7 marks)



$$y = \log_{10}(2x + 1)$$

- (a) Express x in terms of y .

(2)

- (b) Hence, giving your answer in terms of x , find $\frac{dy}{dx}$

(3)

Question 4 continued

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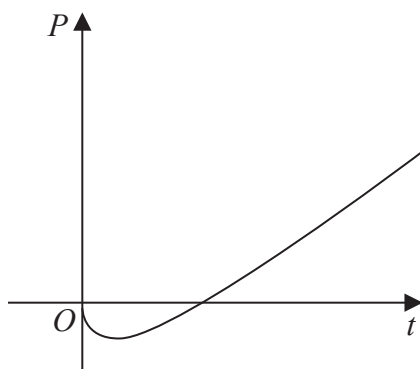
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Q4

(Total 5 marks)



5.

**Figure 2**

The profit made by a company, £ P million, t years after the company started trading, is modelled by the equation

$$P = \frac{4t-1}{10} + \frac{3}{4} \ln \left[\frac{t+1}{(2t+1)^2} \right]$$

The graph of P against t is shown in Figure 2.

According to the model,

- (a) show that exactly one year after it started trading, the company had made a loss of approximately £830 000 (2)

A manager of the company wants to know the value of t for which $P = 0$

- (b) Show that this value of t occurs in the interval $[6, 7]$ (2)
- (c) Show that the equation $P = 0$ can be expressed in the form

$$t = \frac{1}{4} + \frac{15}{8} \ln \left[\frac{(2t+1)^2}{t+1} \right] \quad (2)$$

- (d) Using the iteration formula

$$t_{n+1} = \frac{1}{4} + \frac{15}{8} \ln \left[\frac{(2t_n+1)^2}{t_n+1} \right] \quad \text{with } t_1 = 6$$

find the value of t_2 and the value of t_6 , giving your answers to 3 decimal places. (3)

- (e) Hence find, according to the model, how many months it takes in total, from when the company started trading, for it to make a profit. (2)



Question 5 continued

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Question 5 continued

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Question 5 continued

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Q5

(Total 11 marks)



$$y = \frac{2 + 3\sin x}{\cos x + \sin x}$$
$$\frac{dy}{dx} = \frac{a \tan x + b \sec x + c}{\sec x + 2 \sin x}$$

(6)

Question 6 continued

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Question 6 continued

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Question 6 continued

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Q6

(Total 6 marks)



7.

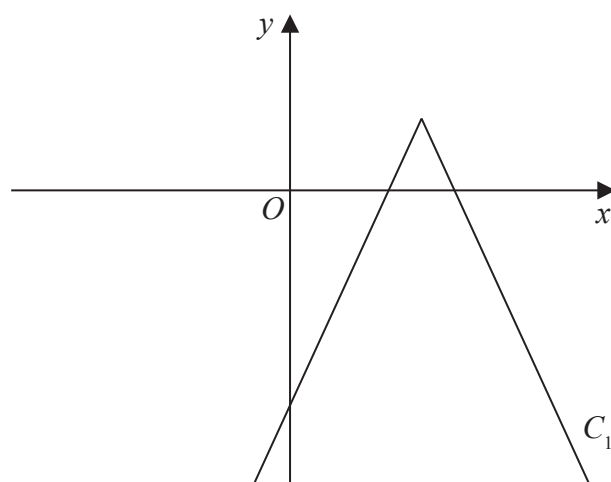


Figure 3

Figure 3 shows a sketch of the graph of C_1 with equation

$$y = 5 - |3x - 22|$$

(a) Write down the coordinates of

- (i) the vertex of C_1
- (ii) the intersection of C_1 with the y -axis.

(2)

(b) Find the x coordinates of the intersections of C_1 with the x -axis.

(2)

Diagram 1, shown on page 21, is a copy of Figure 3.

(c) On Diagram 1, sketch the curve C_2 with equation

$$y = \frac{1}{9}x^2 - 9$$

Identify clearly the coordinates of any points of intersection of C_2 with the coordinate axes.

(3)

(d) Find the coordinates of the points of intersection of C_1 and C_2
(Solutions relying entirely on calculator technology are not acceptable.)

(5)



Question 7 continued

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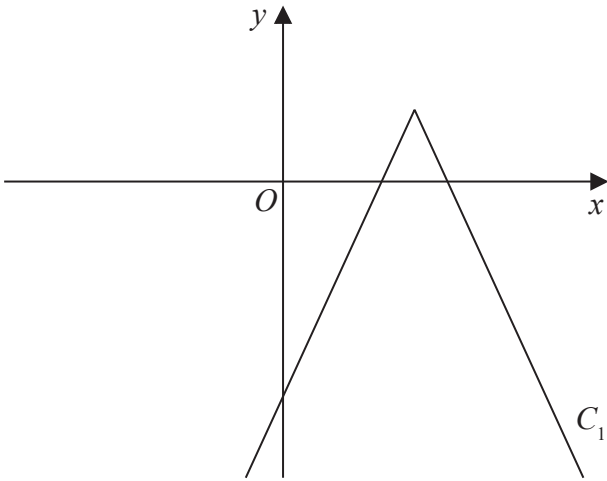


Diagram 1



Question 7 continued

Lined area for writing the answer to Question 7.



Question 7 continued

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Lined area for writing the answer to Question 7.

Q7

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(Total 12 marks)





Question 8 continued

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Question 8 continued

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Question 8 continued

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Q8

(Total 9 marks)





Question 9 continued

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Question 9 continued

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Question 9 continued

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P 7 1 3 7 9 A 0 3 1 3 2

Question 9 continued

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Q9

Mark box for Q9

(Total 9 marks)

TOTAL FOR PAPER IS 75 MARKS

END

